



GEMPUR KECEMERLANGAN SPM 2024

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 4

General questions

Part 1: 3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your family**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

How big is your family?
family?

How many members are there in your

How many siblings do you have?

How many brothers and sisters do you have?

How often does your family spend time
family do together?

How many times a week does your
activities together?

What do you and your family like to do
enjoy together?

What activities do you and your family
doing together?

Thank you.

Note : Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. An important family member
2. A good neighbour

Part 2: 3 - 4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **a family member that is important to you**. First, you have some time to think about what you're going to say.

Candidate A

(approx.

20 seconds)

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate A

(1 minute)

.....

Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate B), **who do you think is important in your family? Why?**

Candidate B

(approx.

20 seconds)

.....

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please?

Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **a neighbour who is good to you**.

First, you have some time to think about what you're going to say.

Candidate B

(approx.

20 seconds)

Allow candidate 20 seconds to prepare.

Interlocutor All right? You may start now.

Candidate B

(1 minute)

Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what good thing has your neighbour done for you?**

Candidate A

(approx.

20 seconds)

Interlocutor Thank you. (Candidate B) Can I have the booklet, please?

Retrieve Part 2 booklet.

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Free time activities

Part 3: 4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many activities that can be done to make sure that our free time is used wisely. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are some **activities people do during their free time** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B

(approx.

20 seconds)

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **activities people do during their free time**.

Candidate A&B

(2 minutes)

.....

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this *[pointing to option]?*

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best activity to do during free time**.

Candidate A&B

(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about how a content goes viral, now let's hear your opinion on this. **In what ways do some hobbies waste people's time?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B
(2 minutes)

Interlocutor Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

An important family member

Talk about a family member who is important to you.

You should say:

- who the person is
- why the person is important to you
- what you usually do together
- why it is important for teenagers to have good role models at home

PART 2: CANDIDATE BOOKLET

2B

A good neighbour

Talk about a neighbour who has been good to you.

You should say:

- who the person is
- where the person lives
- what good thing the person did
- why it is important to build a good relationship with neighbours

TASK 3

